```
B=BLUE Y=YELLOW G=GREEN R=RED O=ORANGE DB=DARK BROWN
```

1. DO NOT open your bag. Estimate how many M\&Ms are in your bag without picking up your bag. Then estimate the individual colors of $\mathrm{M} \& \mathrm{Ms}$ in your bag. The sum of your individual colors should add up to your total.

| ESTIMATE of total |  |
| :---: | :--- |
| ESTIMATE of B |  |
| ESTIMATE of Y |  |
| ESTIMATE of G |  |
| ESTIMATE of R |  |
| ESTIMATE of O |  |
| ESTIMATE of DB |  |

2. Graph your estimates of each color. Add a title to your graph.
3. Spread the M\&Ms out in your bag WITHOUT opening your bag. Put your M\&Ms into sets by color. Complete the table below of the actual count of each color.

| ACTUAL total |  |
| :---: | :--- |
| ACTUAL B |  |
| ACTUAL Y |  |
| ACTUAL G |  |
| ACTUAL R |  |
| ACTUAL O |  |
| ACTUAL DB |  |

4. Graph the actual number of each color.
5. How many M\&Ms are in the bag? $\qquad$
6. How far off was your total from your estimate of M\&Ms? $\qquad$
(At this point you may now open your bag and share your M\&Ms with your group)
7. Write the fraction of each color in your bag. For purposes of this exercise, you do NOT need to simplify your fractions.
$B=$
$\mathrm{G}=$
$\mathrm{O}=$
$\mathrm{Y}=$
$\mathrm{R}=$
$\mathrm{DB}=$
8. The class will now record the data for all of the groups. As each group reads off their data, complete the table on the back.

| Team \# | TOTAL | BLUE | YELLOW | GREEN | RED | ORANGE | DARK <br> BROWN |
| :---: | :--- | :--- | :--- | :--- | :--- | :--- | :--- |
| 1 |  |  |  |  |  |  |  |
| 2 |  |  |  |  |  |  |  |
| 3 |  |  |  |  |  |  |  |
| 4 |  |  |  |  |  |  |  |
| 5 |  |  |  |  |  |  |  |
| 6 |  |  |  |  |  |  |  |
| 7 |  |  |  |  |  |  |  |
| 8 |  |  |  |  |  |  |  |
| 9 |  |  |  |  |  |  |  |
| 10 |  |  |  |  |  |  |  |
| 11 |  |  |  |  |  |  |  |
| 12 |  |  |  |  |  |  |  |
| 13 |  |  |  |  |  |  |  |
| 14 |  |  |  |  |  |  |  |
| TOTAL |  |  |  |  |  |  |  |

9. My class's bags of M\&M's have between $\qquad$ and $\qquad$ candies in a bag.
10. My group's least common color is $\qquad$ . \# of M\&Ms $\qquad$
11. My group's most common color is $\qquad$ . \# of M\&Ms $\qquad$
12. My class's least common color is $\qquad$ . \# of M\&Ms $\qquad$
13. My class's most common color is $\qquad$ . \# of M\&Ms $\qquad$

## STATISTICAL ANALYSIS OF M\&Ms

For each color of M\&Ms you need to find the mean, median, mode and the range.
MEAN $=$ the average $\quad$ MEDIAN $=$ ordered from least to greatest, the number in the middle*
MODE $=$ the most common number RANGE1 = the smallest and biggest number
RANGE2 $=$ the difference between the smallest and biggest number

* If two numbers are in the middle, the two numbers should be averaged

Note that you do not include the bottom "TOTAL" row in determining any of these numbers.

| COLOR | MEAN | MEDIAN | MODE | RANGE 1 | RANGE 2 |
| :---: | :---: | :---: | :---: | :---: | :---: |
| Total |  |  |  | to |  |
| Blue |  |  |  | to |  |
| Yellow |  |  |  | to |  |
| Green |  |  |  | to |  |
| Red |  |  |  | to |  |
| Orange |  |  |  | to |  |
| Dark Brown |  |  |  | to |  |

Copy the totals for each color as well as the grand total into the table below.

| GRAND <br> TOTAL | TOTAL <br> BLUE | TOTAL <br> YELLOW | TOTAL <br> GREEN | TOTAL <br> RED | TOTAL <br> ORANGE | TOTAL <br> DARK <br> BROWN |
| :--- | :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |  |

Utilizing a calculator, determine the decimal amount represented by each color. This is done by dividing that color by the grand total of $\mathrm{M} \& \mathrm{Ms}$. Round the answer on your calculator to the nearest thousandth.

| DECIMAL <br> BLUE | DECIMAL <br> YELLOW | DECIMAL <br> GREEN | DECIMAL <br> RED | DECIMAL <br> ORANGE | DECIMAL <br> DARK <br> BROWN |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

Next, these decimals need to be converted to percentages. Percent mean "per hundred" so to determine the percent you simply move the decimal point two places to the right (because you are multiplying by 100). For example: $0.358=35.8 \%$

| PERCENT <br> BLUE | PERCENT <br> YELLOW | PERCENT <br> GREEN | PERCENT <br> RED | PERCENT <br> ORANGE | PERCENT <br> DARK <br> BROWN |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

Based on the results above, what percent of plain M\&Ms do you think are actually created in each color?

| PERCENT <br> BLUE | PERCENT <br> YELLOW | PERCENT <br> GREEN | PERCENT <br> RED | PERCENT <br> ORANGE | PERCENT <br> DARK <br> BROWN |
| :---: | :---: | :---: | :---: | :---: | :---: |
|  |  |  |  |  |  |

Below is some nutritional information provided by M\&M/Mars. Complete the table below by converting the given units.

| Amount per serving of... | Milligram (mg) | Grams (g) | Kilograms (kg) |
| :---: | :---: | :---: | :---: |
| Total fat |  | 10 |  |
| Cholesterol | 5 |  |  |
| Protein |  | 2 |  |
| Sodium | 30 |  |  |
| Total carbohydrates |  | 31 | .034 |
| Sugar |  |  |  |

